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ABSTRACT

The first part of this volume is concerned with theoretical and conceptual issues concerning learning potential assessment. The second part deals with methodological and measurement issues in learning potential assessment, and the third part is devoted to research projects and practical applications of learning potential tests. The following papers are included: (1) "Current Trends in Theories and Assessment of Intelligence" (J. Guthke); (2) "Learning Potential Assessment: Introduction" (J. H. M. Hamers and W. C. M. Resing); (3) "Developments in Learning Potential Assessment" (J. Guthke); (4) "The Validity of Learning Potential Tests" (A. J. J. M. Ruijssenaars, J. H. M. Castelijns, and J. H. M. Hamers); (5) "The Learning Potential Assessment Device (LPAD): Discussion of Theoretical and Methodological Problems" (F. P. Buchel and U. Scharnhorst); (6) "Classical and Modern Test Theory with an Eye toward Learning Potential Testing" (K. Sijtsma); (7) "Learning Potential Testing: The Effect of Retesting" (K. J. Klauer); (8) "Psychometric Implications of Learning Potential Assessment: A Typological Approach" (H. Schottke, M. Bartram, and K. H. Wiedle); (9) "Psychometric Issues in Learning Potential Assessment" (K. Sijtsma); (10) "The Dynamic Testing of Restructuring Tendency" (A. H. Pennigns and N. D. Verhelst); (11) "Measuring Inductive Reasoning Skills: The Construction of a Learning Potential Test" (W. C. M. Resing); (12) "Learning Potential Tests with Domain-General and Domain-Specific Tasks" (J. Tissink, J. H. M. Hamers, and J. E. H. van Luit); (13) "The Snijders-Oomen Nonverbal Intelligence Tests: General Intelligence Tests or Tests for Learning Potential?" (M. G. P. Hessels and J. H. M. Hamers); (14) "A Learning Potential Test for Ethnic Minorities" (M. G. P. Hessels and J. H. M. Hamers); (15) "Learning Potential Assessment from a Cross- Cultural Perspective" (F. J. R. van de Vijver); (16) "Learning Potential, Personality Characteristics and Test Performance" (J. Meijer); and (17) "Learning Potential Assessment: Epilogue" (J. H. M. Hamers and K. Sijtsma). Each chapter contains references. (Contains 48 figures and 37 tables.) (SLD)